

CAMMERAY PUBLIC SCHOOL



Parent Information Booklet

2024



WELCOME

Enrolling your child in Kindergarten is a major milestone, both for your child and for you as parent.

For your child, it is the beginning of a whole new adventure.

For you, it represents the beginning of the formal part of your child's education, a process which began with you as your child's first teacher, and which we as a school now share with you.

It is important to stress the co-operative nature of the task, as this is the beginning of an educational partnership.

Communication between the home and the school is emphasised, and we hope that you will be able to take the opportunities that are available for participation in the school's decision-making processes.

We are also conscious of the fact that your decision to enrol your child at Cammeray is an indication of your confidence in the school. We appreciate this and will endeavour to work with you to make your child's years at Cammeray happy and productive ones. We are delighted to have you as a member of our parent body and look forward to the contribution that you will make to the school.

Important School Information

Executive Team		
Principal Kerry McConaghy	Deputy Principals Elizabeth Bernasconi Kym Watterson	Assistant Principals Alexandra Ball Kathleen Olsen Pamela Moore Katie Rowley

School Administration:

Julie Atherton, Leanne Bishop, Jo Blumberg, Maria de Caires, Shiho Giles-Jones

School Office hours: 8.30am – 3.30pm

Phone: 9955 7200

E-mail: cammeray-p.school@det.nsw.edu.au

Website:

<https://cammeray-p.schools.nsw.gov.au>

School Hours:

9.10am – 3.15pm

Please note: The end of the school day for Kindergarten for the first two weeks of Term 1 is 2.45pm. From Week 3, school will finish at 3.15pm.

On the First Day - Kindergarten Students

Bring your child to the Bellevue Street gate. There will be a staggered start according to your family name. Details will be advised beforehand. Please ensure your child has fruit break, recess (morning tea), lunch and a water bottle packed separately in his/her bag. Please ensure all items are **clearly labelled** with your child's name.

After the First Day - Kindergarten Students

Bring your child to the Bellevue Street gate. Ensure the name badge that the teacher gave your child is worn every day for the first two weeks as it allows staff to quickly locate your child's teacher and room, if they are unsure. The playground is supervised from 8.40am onwards. Children should not be at school before 8.40am as there is no playground supervision.



Communication with the School

You are welcome to discuss any concerns with the class teacher. Please remember that teachers cannot speak to or email parents during teaching time, and often have other duties and meetings before and after school. It is recommended you contact the school office and leave a message for your class teacher to contact you. Many teachers will give parents their email address as a point of contact.

History of Cammeray Public School

The school was opened in 1915 as the 'Suspension Bridge' school. Additions were completed in 1995 including a new hall and toilet facilities. The school is situated on gently sloping grounds which include expansive climbing equipment, cubby houses, nature reserves, vegetable gardens and grassed spaces.

Early in 2003, ten new state of the art classrooms were completed and the administration block was moved back into the original 1915 building. In 2010-2011 a new classroom block and playground renovations were undertaken and completed. During the first part of 2013, a new building which consisted of four classrooms was completed. Playground renovations also occurred during this time. In 2020 the P&C funded our Covered Outdoor Learning Area (COLA) which provides a shaded outdoor area for play, outdoor learning and our Cammeray Showcase.

Cammeray Public School

Is part of the New South Wales Department of Education (DoE) state wide system. We provide quality education which is:

- relevant to the needs and aspiration of students
- responsive to community expectations
- effective in the achievement of high educational programs and
- efficient in the use of available resources.

Each child is considered at his/her stage of development irrespective of age or grade and it is the responsibility of every teacher to consider and cater for the individual differences in the classroom. Classes are organised Kindergarten to Year 6, with across-grade team teaching and sharing of expertise.

A curriculum policy for each subject is compiled from guidelines and support documents issued by the NSW Department of Education. Our school documents are mandatory and each teacher is responsible for their implementation. The school ensures that teachers are supported by a professional learning program which supports and challenges quality teaching and learning in all classrooms.

We aim to provide a safe and happy environment within which students learn and grow in confidence. In creating this environment we acknowledge the rights and responsibilities of students, teachers and parents in maintaining respectful relationships that value the individual within the standards of respectful and responsible behaviour. Further information about supporting our students can be found on the school website.

In 2012 we commenced the Positive Behaviour Engaged Learner program (PBEL). PBEL is a school wide program that is about creating a positive and encouraging learning environment where children know what is expected of them and are supported to meet those expectations. PBEL is based on the premise that all students can benefit from well-implemented, evidence-based practices for improving student behaviour.

School Expectations

We have three expectations. The **Cammeray Code** is:

- **Respect**
- **Responsibility**
- **Personal Best**

Apart from the school rules, each class plans together the rules or expectations under which their classroom will operate. These complement the school expectations but focus more specifically on the classroom setting and are designed to promote a positive and harmonious working climate in the classroom.



OUR A- Z GUIDE

Attendance

If your child is absent from school for any period, you will need to email the school office and also copy the email to their classroom teacher to report their absence on the day. Any absence of 3 or more days requires supporting documents from a medical practitioner.

If your child is late arriving at school, please send your child to the front office to be signed-in **before** going to their classroom. Late arrival, after the 9.10am bell incurs a late note and is marked as unjustified absence and recorded on your child's attendance record.

Should it be necessary to take your child out of school early at any time, the absence will be marked as an unjustified absence and once again a note is required on that day specifying the time you or a nominated guardian will be collecting your child. Your child will need to go to the office to obtain an 'early leavers' slip **before** being collected from the Palmer Street gate. Early departure prior to the 3.15pm bell will be marked as an unjustified absence and recorded on your child's attendance record.

Band

We have a very successful school band program catering for Year 3 to Year 6. Currently, we have a concert band, intermediate band and a junior band as well as a stage band and jazz big band. The bands have a professional conductor, with performances and other organisational matters coordinated through a parent-volunteer Cammeray Band Committee. All parents of students in the band are welcome to be a member of this committee.

Before / After School and Vacation Care - The Nanyima Centre

We have before and after school care within the school grounds. The Nanyima Centre is an independent organisation managed by a volunteer parent committee.

Nanyima utilise the school hall, classrooms and playground space from 7.30am - 9.15am each morning and 3.15pm - 6.00pm each afternoon, and also runs programs throughout the school holidays.

Children attending the afternoon session are provided with afternoon tea. Toast and drinks are provided in the morning session. A varied and interesting program of activities is provided for the children. Permanent and casual bookings are available and there is high demand for places. Please phone 9955 9509 or visit www.nanyima.com.au

Bell Times and Playground Areas

The morning bell, signalling the start of the school day goes at 9.10am.

Before 9.10am:

There is no teacher supervision before 8.40am. Only students attending before school care or other scheduled activities such as band or language classes should be at school before this time.

Wet Weather before school

In the event of wet weather before school, children are to wait under the covered area near the canteen before 8.40am. After the 8.40am bell they may proceed to their classrooms where their teacher will be responsible for supervision.

Children are to wear school hats at all times whilst on the playground.

Home Time : The school day concludes at 3.15pm for all students from Kindergarten to Year 6 (except for the first two weeks of Term 1 for Kindergarten when the finishing time is 2.45pm)



Buddy Classes

During the year, younger classes buddy-up with older classes for the purpose of sharing activities, such as paired reading, writing, art and craft. This promotes strong bonds across the school between the children. The older students are seen as role models by their younger buddies and offer continued support to them.

This is a separate program to the Kindergarten Buddy system in place at the beginning of the year which runs for the first 2-3 weeks (refer to Kindergarten Buddy System).

Bus Travel

The government provides a school bus which services the Naremburn / Willoughby area. It has limited pickup and drop-off points between Naremburn and the school in the morning, and extended drop-off points in the afternoon back to Naremburn and along Willoughby Road to Mowbray Road. The children are supervised getting onto the bus in the afternoon and directed over the school crossing by our Crossing Supervisor. It is a condition of use that students tap on and off using their Student Opal card for each trip. To apply for a Student Opal card complete the online application form at www.transportnsw.info/school-students.

The school bus service is not available for Kindergarten students until semester two (ie terms 3 and four).

Canteen

The canteen is located in the school hall complex. It is a leased business and operates according to the NSW Healthy Canteens Association and DoE policy. The canteen is open every school day, before school, recess and lunch for over-the-counter sales. Orders are placed through the Flexischools app. If you do not yet have an account with Flexischools, you will need to download the app and set one up. See how to do this here: <https://www.flexischools.com.au/parents>. Full details of the menu, including a price list are listed within the Flexischools app.

Over the counter sales are not available for Kindergarten students (ie orders through Flexischools only).

Choir, Performing Arts, Dance and Music

All classes participate in music education and singing activities. There are also school choirs and school dance groups. Our school choir and school dance groups perform in concerts throughout the year.

Class Parents

Each year parents are asked to consider the possibility of being a 'Class Parent'. The main purpose of this role is to liaise with the P&C and also with new parents to build positive social relationships between classes and grades.

Confidential Requests

If you find you are unable to pay for any school activity such as an excursion, a visiting performer, textbooks or school fees, please make an appointment to see the Principal. The information will be treated in strict confidence, and you can be assured that children will not be disadvantaged in cases of genuine financial need.

Counsellor

We have a team of school counsellors available Tuesday to Friday. The counsellors assist in a wide range of areas, identifying and assisting in educational programs relating to wellbeing and student learning. The counsellors have support programs for those children who are affected by social, emotional and various academic issues.

If your child's class teacher feels at any time that a meeting between your child and the counsellor would be beneficial, your permission will be sought first and you will be involved in the discussion and planning of support programs.

Debating

Students in Year 5 and Year 6 are able to try-out for a debating team. In Year 5 the teams are friendly debaters who compete in an informal competition with other local schools. The friendly debating team is a great introduction to the skills and procedures of debating. In Year 6 students have the opportunity to participate in the Premier's Debating Challenge where they compete in an organised competition with a range of schools across Sydney. All formal debates are professionally adjudicated and students receive valuable feedback on their skills.



Emergency Information

Please ensure you keep the contact and emergency information held by the School Office up to date.

If you change your contact details throughout the year, it is vital that you inform the school.

Enrichment

All teachers are trained in differentiating the curriculum to provide individualised learning experiences based on the strengths and needs of their students. In addition, we offer a range of programs to provide additional support and enrich the learning of particular students.

Ethics Classes

Students are able to participate in ethics classes which run for 30 minutes each Thursday afternoon whilst scripture classes are taking place. Ethics is offered to all students at our school.

The lessons are conducted in classrooms by trained volunteer ethics teachers that are drawn from our local community including school parents, grandparents and local community members. If you're interested in becoming an ethics teacher, or if you know anyone that might be interested, please go to www.primaryethics.com.au to learn more.

Excursions and Performances

Throughout the year, excursions and performances (incursions) are organised by class teachers to enrich and develop your child's educational experiences. The excursions planned are always Department of Education recommended and are linked to the class or school focus areas. Permission notes indicating purpose, date and time are emailed home at the beginning of each term and need to be submitted online as soon as possible so your child can participate. Cost is usually included in the Statement of Account.

It is not possible for your child to attend an excursion or incursion without returning a signed permission note.

Extra-Curricular Options

There are many extra-curricular options available to children attending our school. Information concerning various activities is featured regularly in the Community Newsletter displayed on our school website. Please be aware that these classes are run by people and organisations separate to the school. Please contact them directly to enrol in these programs. These programs are not available for our Kindergarten students until Semester Two (ie terms 3 & 4).



2023 Before & After School Activities (External Providers)

These programs are run by people & organisations separate to the school.

CHESS Tuesday 3.15 to 4.15 pm	Sydney Academy of Chess Brett Tindall	9745 1170 or 0421 224 772 sydneyacademy@gmail.com
LOVE LEARNING EDUCATION Mon & Wed 3.15 - 5.30 pm	Stacey Bealing	0450 332 435 stacey@bricks4kidz.com
FRENCH Wed & Thurs 8-9am	Corinne Pixton	0408 483 231 corinne.pixton@bigpond.com
GUITAR/UKELELE 3.30-4.30pm Wed & Thurs	Matthew Larner	0401 626 298 matthew.larner@det.nsw.edu.au
JAPANESE Wed 3.30-4.30 pm	Satomi Terado	0419 019 487 glccsatomi@gmail.com
KARATE Tuesdays 6-8pm	Simon Duckett	0409 997 664
KEYBOARD Thursdays 3.20pm-4.05pm	Ursula Koh/VIP Music	9411 3122 vipmusic@inet.net.au
MANDARIN Wednesday 8-9am	Rebecca Liu	littlezmandarin@gmail.com 0450 912 688
ROBOKIDS Thurs 3.15-4.30pm	Michele Miller	info@robokids.com.au
STRINGS Tues 8-9am	Lizzie Crabb	crabbjones@bigpond.com
TENNIS – Mon to Fri before and after school at the Cammeray Tennis club courts.	Hot Shots Tennis - Stuart Thompson	0415 655 121 stuart@grandslamtennis.com.au

Funding

The Department of Education provides funding for provision of school equipment. As this is a base amount, the P&C Association supplements this to provide a wider range and higher quality of resources. This is achieved through voluntary school contributions for parents and fundraising. **Although the voluntary contributions are not compulsory, we rely heavily on your support in this area.** All funds raised by our parent fundraising committees go directly towards educational programs for our students. Parent contributions form an important part of school funding and are used for the purchase of items including books, sporting equipment, science equipment, computer software and hardware, library resources, art and craft supplies, paper and maths equipment. Voluntary school contributions are itemised on the Semester 1 and 2 Statements of Account, which are distributed early in Terms 1 and 3.

Homework

Homework programs are designed to consolidate the learning which occurs in the classroom. In the early years of school, homework is more informal with some structured activities set by the teacher designed to complement school work (e.g. reading books). During the later years homework becomes more structured in organisation and as the specific needs of individual children are more clearly identified, the teacher, working within the school's homework policy, will establish more formal homework routines. The tasks are appropriate to the needs of individual or groups of students.

Illness, Immunisation and Infectious Diseases

If your child has been sick prior to school and you are in doubt, please do not send your child to school. If your child has **any flu-like symptoms**, they must **not attend school**.

If your child is suspected of having any other medical condition eg Whooping Cough, Chicken Pox / Shingles or Mumps, it is very important that he/she does not attend school. It is also important that while your child is unwell, he/she remains at home until he/she is no longer contagious. Information on infectious conditions can be found at: www.health.gov.au or alternatively contact your local GP.

If your child becomes ill during the day, the office staff will contact you. Children who injure themselves during the day will be treated in the sick bay. If the injury appears serious, the office staff will contact you. Parents will be notified in the event of any head or neck injury, no matter how minor.

Immunisation is an important safeguard to health and we request that your child is protected against Measles, Mumps, Rubella, Diphtheria, Whooping Cough, Poliomyelitis, Chicken Pox and Tetanus.

Please keep this for your reference:

- Measles - exclude from school for 5 days from appearance of rash.
- German Measles (Rubella) exclude until fully recovered and for at least 6 days after rash appears.
- Mumps - exclude until fully recovered and for 1 week after the appearance of the swelling.
- Chicken Pox - exclude from school for 5 days after spots appear.
- Head Lice - exclude from school until appropriate treatment has been commenced.
- Impetigo - consult the family doctor. If the sores are properly covered by a clean dressing, children are allowed to attend school. If they are not covered and are on exposed parts of the body such as hands or legs, the child should be kept home until the sores have healed.
- Conjunctivitis - exclude from school until discharge from eyes ceases.
- Gastroenteritis – exclude from school for 48 hours after symptoms resolve.

Kindergarten Buddy System

On the first day of school next year, your child will be assigned a Year 6 'buddy' who will spend time with them on that day, getting to know them, working with them and showing them around the school. Their buddy will also spend time with them in the playground, offering a familiar face and structured games. This program continues for the first 2-3 weeks of school, and is a valued and highly successful support system for new students.



Kiss and Drop Zone

The kerb area outside the school along Bellevue Street is known as the 'Kiss and Drop Zone'. During peak times (i.e 8.00am - 9.30am and 2.30pm - 4.00pm) the following law applies to this area to ensure the safety of the children and the efficient movement of traffic:

Parking is allowed for a maximum of 2 minutes from the time you park your vehicle and you must not be more than 3 metres from your vehicle. It is purely for dropping and collecting children - not for escorting children into the playground.

Council rangers patrol this area frequently and will issue fines accordingly. The most efficient use of this area is to pull into the first available space, let your children out of the car and proceed to the G-turn bay just past the gate to turn around and exit the school vicinity.

Please do not do three point turns in front of the school. According to the law, you must not double park or park across driveways under any circumstances and pay attention to all other parking signs. If you need to visit the school for any length of time you should park elsewhere and walk the short distance to the school. Respecting and obeying the rules sets a good example to your children, demonstrates your commitment to your children's safety and that of every child in the school community, and extends a courtesy to them on an everyday basis.

See also – Traffic and Pedestrian Safety

Languages other than English

Currently, our students can participate in Chinese (Mandarin), French, Spanish and Japanese classes before and after school. These programs are a user-pays service and are popular with all age groups. Information concerning the classes can be found on the school website in our community announcements newsletter which is updated every two weeks.

Library

Our library contains picture books, fiction and non-fiction books, computers and an interactive whiteboard..

Every class attends library for literacy lessons and borrowing at a set time each week. Students may not borrow resources without a library bag. The library is also open for students before school each morning and during lunchtime several days a week.

Lost Property

To avoid loss and confusion, please ensure **all of your child's clothing and equipment are labelled**. The lost property shelves are located at the base of the stairwell in the corner of the main block. Articles unclaimed at the end of each term will be given to Stewart House or the clothing pool.

Medication

If your child requires medication during the school day, please contact the office to complete a **request for support – student health form** so that our staff are aware of when the medication is to be administered and the dosage. **No medication can be administered without written permission from a parent and a signed agreement by the school.** There are special provisions for senior students to keep their medication with them but **under no circumstances should students have medication in their bags without prior consent of the Principal.** If your child has:

- moderate to severe asthma
- severe allergic reactions resulting in anaphylaxis
- any other serious medical condition

you will be required to supply an Emergency, Asthma and/or ASCIA plan, signed by your doctor. This is a mandatory requirement to ensure the safety of your child. You will also be required to fill out an Individual Health Care Plan which will need to be updated each year.

Newsletter

Our school newsletter is produced fortnightly and emailed to all parents on Tuesdays during term time. The newsletter contains valuable information about school activities, achievements and upcoming events for the children. In addition we produce a community announcements notices section which is included as a link in the fortnightly newsletter. This section includes information on extra-curricular activities as well as those in the local area, holiday care and upcoming community events.



Parent Participation

Parent participation is warmly welcomed in many areas of school life. Please be aware you are required sign-in at the School Office using the QR code when visiting the school.

Following are some of the activities which encourage community attendance and/or participation:

- Assisting in the classroom – reading, writing or maths groups, sharing a skill or hobby, preparing teaching resources
- Special school celebrations: Education Week, Grandparents Day, Sports Carnivals, Easter Hat and end of year celebrations
- Participating in surveys that are part of the development of school policies
- Helping in the uniform shop
- Participating in working bees
- Helping on excursions and at sporting events
- Making a short-term commitment to help with a specific project or serve on a task force
- Helping to organise social functions where parents and teachers can get to know each other informally
- Serving on school policy making committees
- Serving on sub-committees of the P&C - finance committee, band committee, uniform committee
- Becoming an active member of the school's P&C Association

Parents are welcome as a vital contributor to their children's education. These opportunities provide a way for parents to gain an insight and understanding into the education of their children. Due to updated policy requirements, all Parent Helpers will be required to complete a Child Protection declaration and submit it to the office. This will remain valid for your child's entire time at Cammeray Public School.

Parents and Citizens Association (P&C)

The P&C meets on the third Wednesday evening of every month at 7.00pm. The role of the P&C is to decide how to best support the school and staff and is a point of social contact for parents. All members of the school community are welcome to attend and participate in this important part of school life.

Public Speaking

All students Kindergarten to Year 6 are provided with opportunities to develop their formal public speaking skills. This can occur via weekly news sessions, fortnightly prepared speeches or impromptu speech presentations in class. Students listen to speakers from other classes present their speeches during grade Speak Offs each term. This provides an audience and allows other students to listen to a variety of speeches. Senior students also participate in Public Speaking and Debating Competitions held at the district, region and state levels.

Reporting to Parents

Assessment of a student's learning is an integral part of the teaching and learning process. Progress is formally reported twice a year through written reports in Term 2 and 4 and parent / teacher interviews are scheduled in Term 1 and Term 3.

For the student, these practices are designed to define learning outcomes, direct future study, inform students of their own progress and motivate them to achieve their personal best. For the parent, assessment procedures are designed to provide information and indicate the progress of the student in achieving outcomes.

Religious Instruction

Scripture classes are held each Thursday afternoon for 30 minutes. Currently, we offer classes for Protestant (encompassing Anglican, Presbyterian, and Uniting Church), Roman Catholic and Jewish groups.

The lessons are conducted in classrooms by lay ministers, ministers of religion or trained instructors. You have the opportunity to nominate which group you would like your child to attend during the enrolment process.



STUDENTS OF CAMMERAY

School Song

1 We are the students of Cam - mer - ay We

3 Learn for the future and live for to - day

5 Lift our voices and hear us say

7 Work to geth - er find a way.....

Green and gold are our school colours
Australia rules, respect each other.
Raise our flag and raise our sights
Different pasts – united future.

We are the students of Cammeray
Achievement is our middle name.
Face our problems, find solutions
It's our duty for our nation.

We are the students of Cammeray
We play as a team and win today
So lift our voices, hear us say...

We are the students of Cammeray!

Statement of Account

Charges for excursion / incursion and any other incidental fees are posted to each student's Statement of Account. A Statement of Account is emailed directly from the school to your nominated family email address. Semester fees are issued twice yearly: Semester One (covering terms 1 and 2) is issued in March, and Semester Two (covering terms 3 and 4) is issued in August. Reminders are sent as required for follow-up. If you are experiencing financial difficulty, please do not hesitate to contact the Principal, who will confidentially deal with this issue and assist you wherever possible.

Sport Houses

All students Kindergarten to Year 6 are placed in sport houses to build team spirit and unity across the school. Siblings will be placed in the same house as their elder sibling. These house groups "compete" for house points at swimming carnivals, athletics carnivals and sports days. The four houses for our school are:

Daringan – Cook (red)

Baruwal – Flinders (blue)

Burra – Tasman (yellow)

Gudugulung – Wentworth (green)

Sport

Kindergarten to Year 6 have regular physical education lessons each week. Parents will be advised at the beginning of the school year which days their children will be involved in these activities. Kindergarten to Year 2 students also participate in regular physical activity involving skipping, ball skills and fundamental movement. Students in Year 3 to Year 6 participate in Friday afternoon sport programs which may include inter-school sport (PSSA AFL, PSSA netball, football, T-ball), taekwondo, tennis, dance or golf.

Staff Professional Development

We have Staff Development Days during the year providing intensive professional learning. They are usually held on the day/s prior to school commencing for students in Terms 1, 2 and 3 and the last day of Term 4. Our teachers continually participate in training and development courses in all subject areas to stay informed of the latest developments in best educational practice.

STEAM

STEAM education is the learning of science, technology, engineering, art and mathematics in an interdisciplinary or integrated approach. Students from Kindergarten to Year 6 are given opportunities throughout the school year to gain and apply knowledge, deepen their understanding and develop creative and critical thinking skills within an authentic context. It may include inquiry and project-based learning opportunities.

Student Leadership

Our school is proud of its Student Representative Council (SRC). One student from each class in Year 1 to Year 5 is elected each semester to represent his/her class at SRC meetings.

Students meet fortnightly with coordinating teachers to discuss issues raised in class meetings or to plan programs to benefit the school. In the past, members of our SRC have had input into areas such as our student wellbeing policy, uniform options, sporting equipment and the canteen.

Twelve to fourteen students from Year 6 are elected each year by the children and staff to become Student Representative Council Leaders. These leaders assist in the running of grade assemblies, represent our school at community events and run SRC meetings. Four elected leaders from the SRC leadership team (SRC Captains, SRC Vice Captains) represent the school at official functions.

Technology

Technology is an integral part of our programs and is used to enhance learning across all subject areas. All classrooms have interactive whiteboards, desktop and laptop computers, as well as access to pods of iPads and chromebooks. Every student has a personal log-in to the student portal via the Department of Education (DoE) intranet site and all students have a secure DoE email address. Additionally, students in both K-2 and 3-6 year groups participate in tailored robotics and coding programs built into the curriculum.



Transport and Pedestrian Safety

Traffic and pedestrian movement around the school is extremely heavy during peak times. A Crossing Supervisor (provided by Transport NSW) patrols the pedestrian crossing in front of the school in Palmer Street each day from 8.30am - 9.30am and from 2.45pm - 3.45pm. **All children and their families must use this crossing.**

Children crossing Bellevue Street should do so at the school pedestrian crossing on Bellevue Street. Children crossing Miller Street **must cross at the lights.** Please educate your child to check in all directions prior to crossing and to cross only when the lights indicate they may do so.

Parents are advised that council rangers will book cars illegally parked outside our school. Parking illegally, overstaying your time in the No Parking/Kiss & Ride zone, parking in No Parking zones and double parking causes traffic chaos and endangers the lives of all our families. **For the safety of the children and as a courtesy to your school community we ask that you obey all traffic rules at all times.**

PARKING OFFENCES AROUND SCHOOLS (This information has been forwarded to us by North Sydney Council)

The four main parking offences seen around schools in the North Sydney area by Council Rangers and Parking Officers are:

- (1) **Stop on or near a pedestrian crossing in a school zone.**
Penalty: \$469.00 PLUS 6 demerit points.

A vehicle must not stop on or near a pedestrian crossing unless there is a person about to cross or on the crossing or the moving traffic ahead prevents the vehicle from moving forward. It is not an excuse to be waiting for a place at a kerb as this can cause drivers behind to overtake.

This practice is extremely dangerous to pedestrians using the crossing as they are hidden by the illegally parked car and other drivers cannot see them.

- (2) **Double Park in a school zone.**
Penalty: \$352.00 PLUS 5 demerit points.

A vehicle must not stop on a road beside another vehicle parked on that road unless prevented by traffic ahead. If there is no available parking, a driver must not stop beside other parked cars to let people get in or out of their vehicle.

This action may provide shelter for the person getting in or out of the vehicle but significantly increases the risk to other drivers who need to overtake the double parked car and to pedestrians trying to cross a road with their line of sight blocked by the illegally parked vehicle.

- (3) **Disobey "No Stopping" sign in a school zone**
Penalty: \$352.00 PLUS 5 demerit points.

A driver must not stop in a "No Stopping" zone for any reason. No Stopping zones are in place to allow lines of sights for drivers and pedestrians and stopping in these places around schools can hide children from driver's view and also hide moving vehicles from the view of children crossing the road.

It is extremely dangerous to stop in a "No Stopping" zone.

- (4) **Disobey "No Parking" sign in a school zone.**
Penalty: \$196.00 PLUS 3 demerit points.

A driver must not stop their vehicle in a "No Parking" zone unless they are dropping off or picking up passengers or goods within the "required time" and must not leave their vehicle unattended.

A vehicle is unattended if the driver is more than three (3) metres from the vehicles.



The “required time” is two (2) minutes. If a driver holds and displays a mobility parking scheme permit, then the “required time” is extended to five minutes (5).

After the expiry of the required time the vehicle must leave the zone or risk being infringed.

These zones are usually in place to allow fast pick up and drop off of passengers – particularly in school zones. Vehicles that exceed the “No Parking” restrictions have a significant knock-on effect of causing other vehicles arriving to double park and stop on crossings whilst trying to pick up their child because they have to queue behind illegally parked cars.

The action of parking for longer than permitted in these pick up and set down zones is the root cause of all other issues that place significant risk on the safety of children around schools.

If a driver does not see the child waiting on the footpath they wish to pick up they should consider other drivers and not park at the kerb until their child is seen to be ready to be picked up.

Other offences to be aware of around school zones are:

Stop in a bus zone in a school zone:	Penalty \$352.00 PLUS 5 demerit points
Stop on the footpath or strip in a school zone:	Penalty \$352.00 PLUS 5 demerit points
Stop on or across driveway in a school zone:	Penalty \$352.00 PLUS 5 demerit points.

These penalties are imposed by the NSW Government.

A driver committing just two offences in a school zone each term for the first two terms may lose their licence before the start of the third term.

When parking in school zones please remember, “Safety for everyone before convenience for you”.

Uniform Shop

The uniform shop is run by parent volunteers and 100% of the profit made from your purchases go straight back to the school to purchase resources required to keep our wonderful school going. If you have any questions regarding uniform orders, you can email the uniform shop volunteers on cpsuniform@gmail.com.

Uniform orders can be placed online through the Flexischools app. If you do not yet have an account with Flexischools, you will need to download the app and set one up. See how to do this here: <https://www.flexischools.com.au/parents>. Full details of the Cammeray Public School uniform, including a price list are listed within the Flexischools app.

All items except school shoes are available through the school Uniform Shop. For younger students, we do suggest purchasing black school shoes with Velcro, thus eliminating the ‘do the shoelaces up’ predicament!



CAMMERAY PUBLIC SCHOOL UNIFORM REQUIREMENTS

When starting Kindergarten, you will only need to order the summer uniform plus:

- Backpack
- Bucket hat (reverse in house colour)

SUMMER UNIFORM (BOYS) Terms 1 and 4

The summer uniform for boys consists of a short-sleeved yellow polo worn with green shorts, green socks and black shoes with a jacket if necessary. The sports uniform is the same short-sleeved polo with green shorts and runners.

A school hat is mandatory year-round.

Everyday:

- Short-sleeve polo (unisex)
- Gaberdine shorts
- Green socks

Sports:

- Short-sleeve polo (unisex)
- Green shorts (optional)
- Green socks

Jacket options:

- Fleece-lined jacket (unisex)
- Raincoat (unisex)

WINTER UNIFORM (BOYS) Terms 3 and 4

The winter uniform for boys consists of a long-sleeved yellow polo worn with long green pants, green socks and black shoes with a jacket if necessary.

A school hat is mandatory year-round.

Everyday:

- Long-sleeve polo (unisex)
- Long gaberdine pants
- Green socks

Sports:

- Green short OR tracksuit pant (unisex)
- Long-sleeve polo (unisex)
- Green socks

Jacket options:

- Polar fleece jacket (unisex)
- Fleece-lined jacket (unisex)
- Raincoat (unisex)

SUMMER UNIFORM (GIRLS) Terms 1 and 4

The summer uniform for girls consists of a dress with green socks and black shoes with a jacket if necessary. For sports, the uniform is a short-sleeved yellow polo worn with skorts, green socks and runners.

A school hat is mandatory year-round.

Everyday:

- School dress K-2 only (organic cotton or poly cotton)
- Green socks

Sports:

- Short-sleeve polo (unisex)
- Skorts
- Green socks

Jacket options:

- Fleece-lined jacket (unisex)
- Raincoat (unisex)

Accessories in summer fabric (optional):

- Bow with clip
- Bow with elastic
- Alice headband
- Scrunchie

WINTER UNIFORM (GIRLS) Terms 3 and 4

The winter uniform for girls consists of a long-sleeved yellow polo worn with either a tartan tunic or tartan skirt or bootleg pants, with a jacket if necessary.

A school hat is mandatory year-round.

Everyday:

- Long-sleeve polo (unisex)
- Winter tartan tunic K-2 only OR bootleg pants
- Green tights K-2 only

Sports:

- Skort, bootleg pant OR tracksuit pant (unisex)
- Long-sleeve polo (unisex)
- Green socks

Jacket options:

- Polar fleece jacket (unisex)
- Fleece-lined jacket (unisex)
- Raincoat (unisex)

Accessories in winter fabric (optional):

- Bow with clip
- Bow with elastic
- Alice headband
- Scrunchie



CPS Acknowledgement of Country

Warimi,

We acknowledge the Cammeraygal people who are the traditional owners of this land on which we teach. We value and draw from their culture, language, and harmonious relationship with the environment.

We respect the learning that has taken place on this land for tens of thousands of years before now and we will continue to share this knowledge on our own learning journey.

Aboriginal culture is enriched by oral history and storytelling, passed from one generation to the next. The sharing of stories is important to keep the knowledge and culture alive.

We are grateful for the precious land on which our school stands – which connects us all to the cultural significance of this Country.

We promise to protect all of nature's gifts within our school environment, from the brush turkey that roams our grounds to the eucalypts that shade our playing fields.

As the currents flow, so too does our knowledge from generation to generation.

We are thankful for this special place, the Cammeraygal that cares for and nurtures our totems Gudugulung, Burra, Baruwal and Daringyan.

We acknowledge the continuing ancient culture that has existed here for tens of thousands of years and we promise to work together to enrich the lives of all Australians.

Yanu

CPS Staff 2023

