



My Acknowledgement of Country

**Feel the land in which we walk on, live on, play on. A place treasured and nurtured by our elders.
Sense the fresh ocean breeze to the clean tropical climates and then the dry dusty deserts.**

**I would like to acknowledge our elders, both past, present, emerging, their spirits and ancestors for
taking care of the land in which we stand on today.**





Results Review - Term 3

- Tell Them From Me Survey (TTFM)
- NAPLAN / Check-in Assessments / PAT
- Formative and Summative Assessments
- Learning Progressions
- Student Agency

August 2022





Strategic Improvement Plan (SIP)

1



Student Growth and Attainment

Reading and Numeracy
Differentiated Learning

2



Innovative Learning Culture

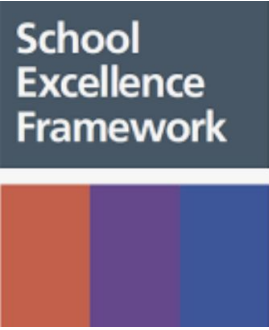
Walker Learning Approach
Engagement and Advocacy

3



Inclusive Learning Culture

STEAM and Visible Learning
Environment and Sustainability

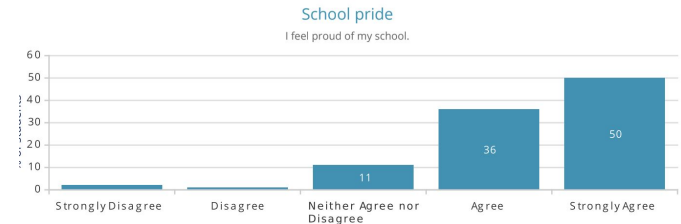
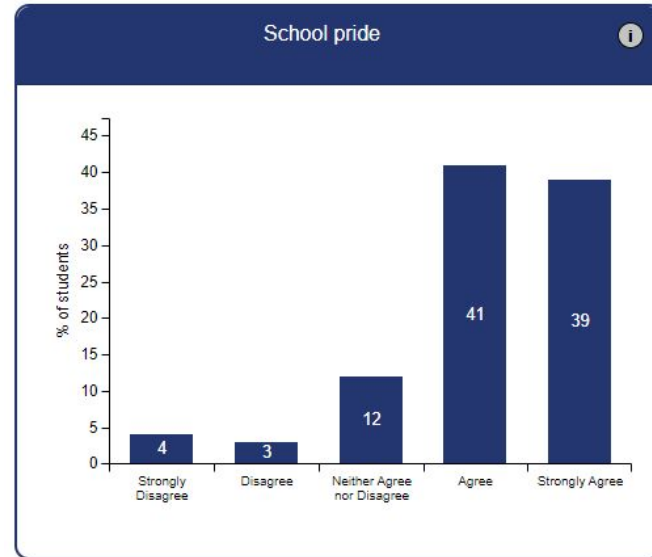


3



Inclusive Learning Culture
STEAM and Visible Learning
Environment and Sustainability

TTFM - School Pride



1

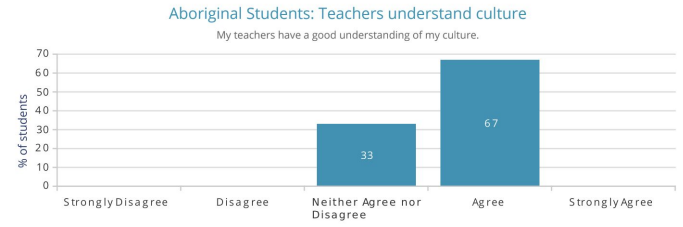
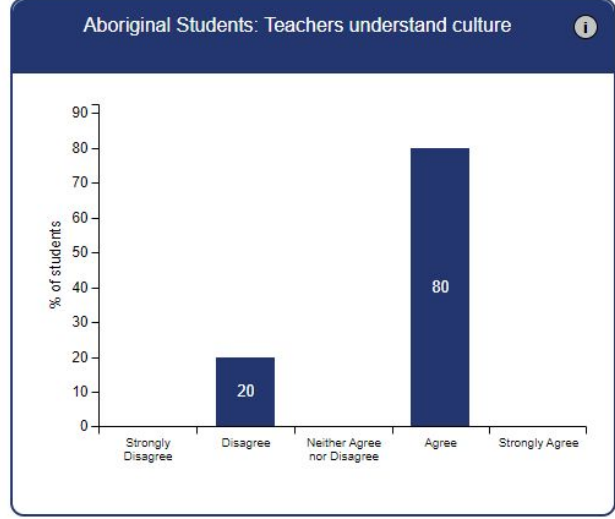


TTFM - Aboriginal Culture



Student Growth and Attainment

Reading and Numeracy
Differentiated Learning



1



Student Growth and Attainment

Reading and Numeracy
Differentiated Learning



TTFM - High Skill / Challenge



1



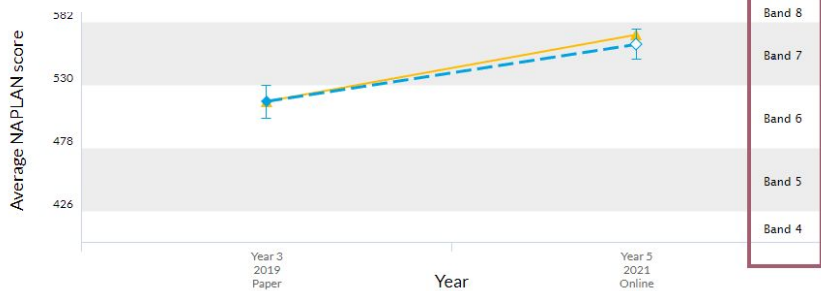
NAPLAN



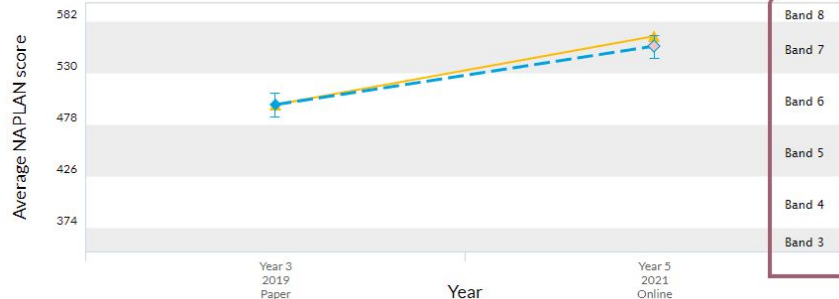
Student Growth and Attainment

Reading and Numeracy
Differentiated Learning

Year 3-5 Reading 2019-2021



Year 3-5 Numeracy 2019-2021



Year 3-5 Writing 2019-2021



	2012-2014	2013-2015	2014-2016	2015-2017	2016-2018	2017-2019	2019-2021
Reading	56	45	51	45	45	54	47
Writing	49	49	40	43	53	50	63
Numeracy	59	59	60	46	53	59	43

NB In 2020 education ministers' decided that NAPLAN testing would not proceed that year due to the COVID-19 pandemic.

1



Student Growth and Attainment

Reading and Numeracy

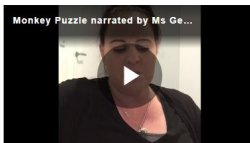
Differentiated Learning

TTFM - Homework

The School Excellence cycle



Kindergarten

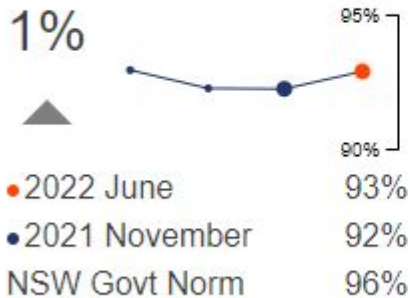


Join Ms Geddes as she reads one of her favourite childrens' books about a little monkey.

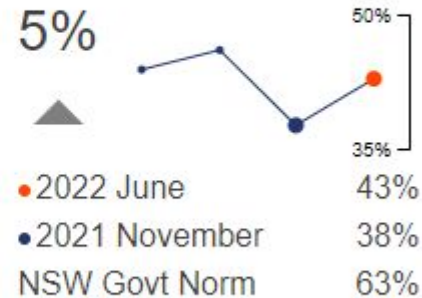


Join Miss King the detective as she ventures around her house to find objects shorter than, longer than and equal to her pencil.

Values School Outcomes



Homework Behaviour



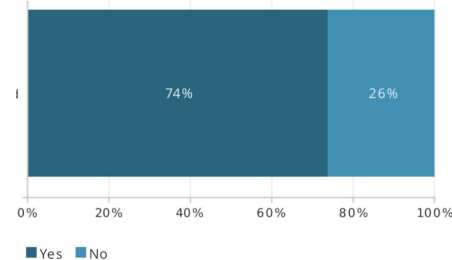
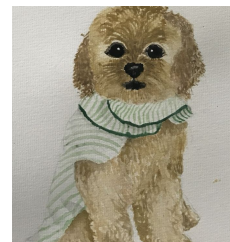
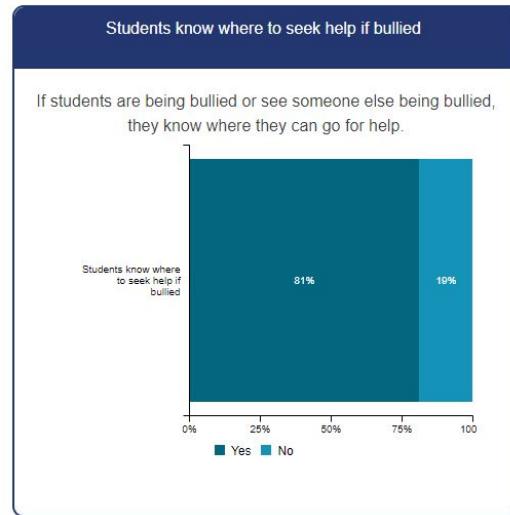
1



TTFM - Bullying



Student Growth and Attainment
Reading and Numeracy
Differentiated Learning



2



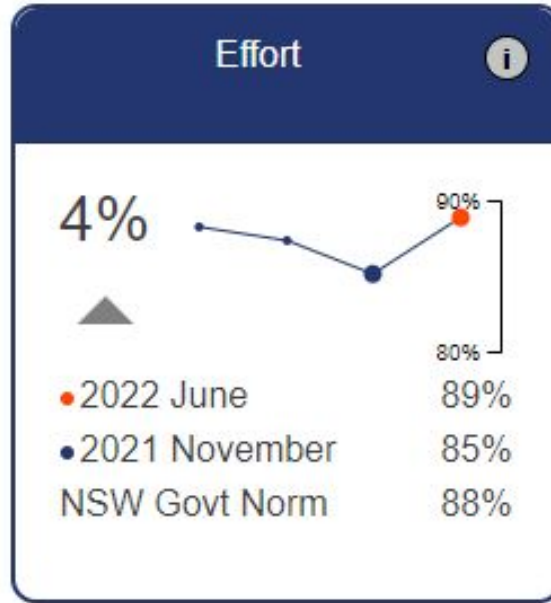
Innovative Learning Culture
Walker Learning Approach
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TTFM - Effort



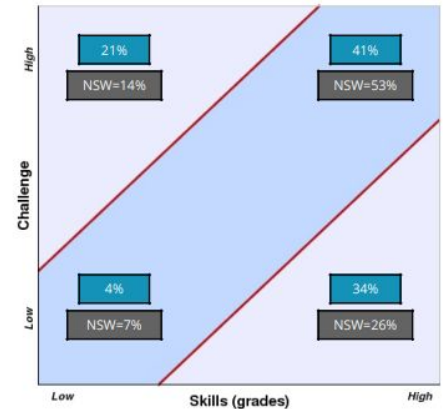
<p>School Goal</p>	<p>School Goal Proposed - To maximise student learning outcomes using data driven teaching practices with a focus on developing data literacy skills.</p>		
<p>Grade Goal</p>	<p>Stage Goal Proposed - To maximise student engagement and motivation through the implementation of the Walker Learning Approach.</p>		<p>Walker Learning PD</p>



4% of students lacked confidence in their skills and did not feel they were challenged. The NSW Govt norm for this category is 7%.

Skills-challenge



Identified Maths classes and feel confident of their skills in these subjects.



2

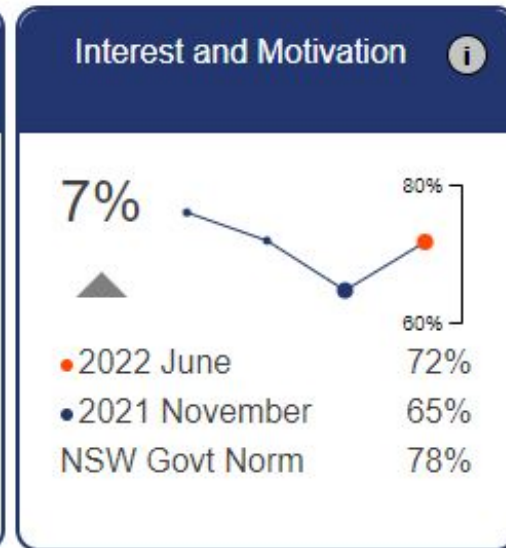
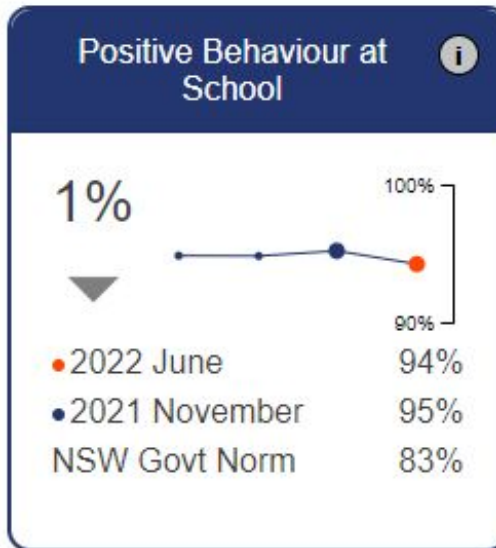


Innovative Learning Culture
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 Cammeray Code 	
Respect	Take pride in being a member of our school and community Actively accept the rights and differences of others Listen and communicate with courtesy Treat others kindly
Responsibility	Care for school property and the environment Be accountable for your actions Look after personal belongings Work, move and play safely
Personal Best	Actively participate in learning opportunities Have a positive attitude Challenge yourself Be resilient



TTFM - Positive Behaviour



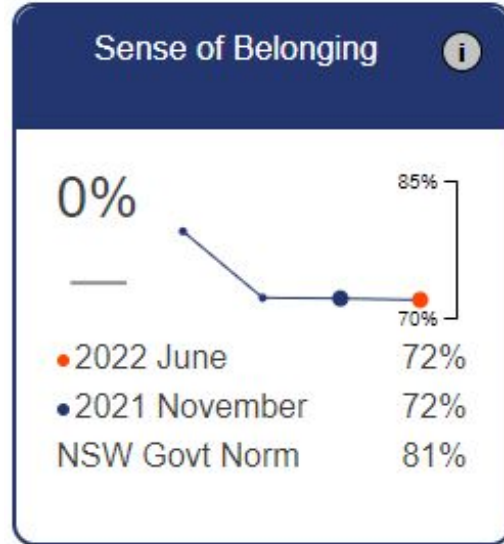
2



Innovative Learning Culture
Walker Learning Approach
Engagement and Advocacy



TTFM - Relationships



2



Innovative Learning Culture
Walker Learning Approach
Engagement and Advocacy



CAMMERAY PUBLIC SCHOOL

Year 6 Semester One 2022
Student Reflection

In English this semester I have enjoyed writing speeches and researching things about everyday racism and writing in the nan Mansfield competition. I have enjoyed using peel in my writing persuasive texts and speeches. My goal in English is to get into a multicultural speaking competition.

In Math this semester I have enjoyed doing Math restaurants and learning about money and adding decimals. I have enjoyed using fractions, cartesian planes and place value. My goal for this semester is to have an amazing restaurant all planned out.

In STEM I have enjoyed creating the drawing drill and making posters for it. I have learnt about circuits, how to draw a circuit diagram.

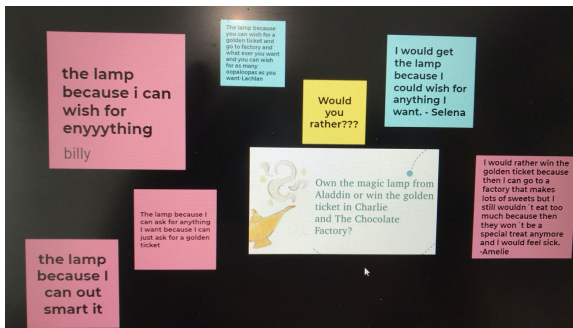
In PDHPE I have enjoyed going to the zone for the cross-country carnival. My house team is winning the swimming carnival and hoping that Tasman wins again. I am looking forward to the athletics carnival and hopefully going to zone and regionals.

I have shown a growth mindset when I sadly didn't get to regionals for the cross country.

Some challenges I have faced this semester were my playground design and how to work with a less cooperative partner.

My goal for semester 2 is for Tasman to win most of the carnivals and to get into the multicultural speaking contest.

Student Feedback



Week 6 Student Survey

Form description

This form is automatically collecting emails for NSW Dept of Education users.

Which lessons do you enjoy the most throughout the week?

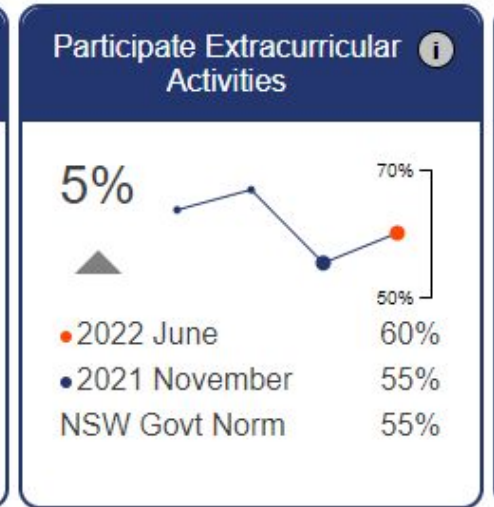
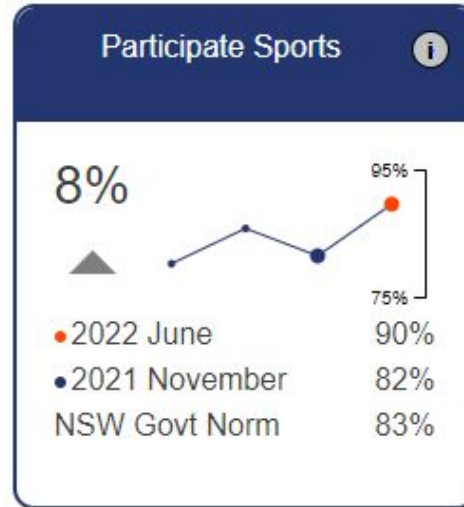
- Little Wave Read Aloud
- Creative Writing

3



Inclusive Learning Culture
STEAM and Visible Learning
Environment and Sustainability

TTFM - Extra-curricular



Cammeray vs State



**NSW DoE
Literacy
and
Numeracy**

.....

Walker Learning Approach

The Walker Learning Approach is an Australian designed teaching and learning approach that personalises learning. It is a total approach to teaching and learning which combines the need for children to be active participants in their learning (through hands-on and creative exploration and investigation) which sits alongside formal instruction. This term Year 3 students will be participating in inquiry-based learning opportunities and investigations about the Earth's Surface.

Figure 1: Percentage of students socially engaged

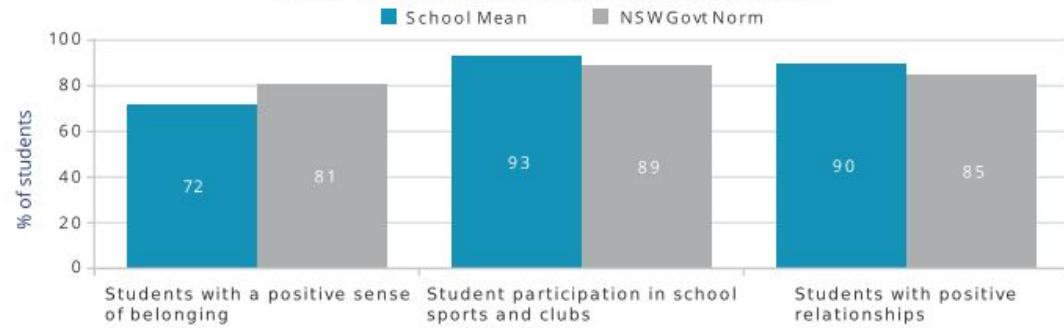
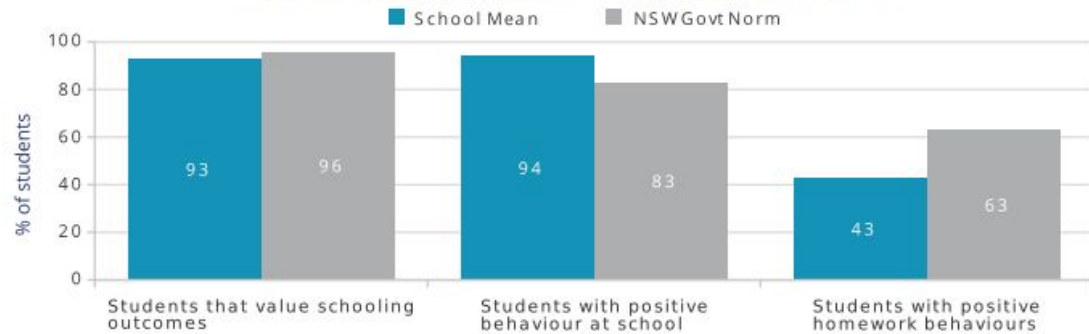


Figure 2: Percentage of students institutionally engaged



SIP - Update

1



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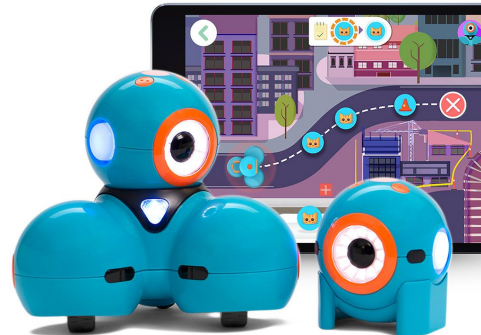
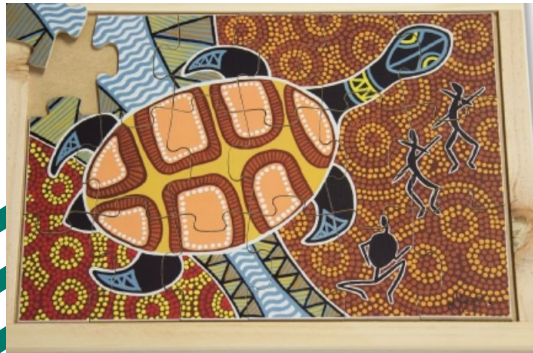
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Inclusive Learning Culture
STEM and Visible Learning
Environment and Sustainability

The School Excellence cycle



Operations - Update



Case numbers doubled (70-139)
over the weekend (20%)

HANDS **FACE** **SPACE**

to keep everyone safe

You still need to wear a mask to come and see us

Managing COVID-19 disruptions to school operations

Principal Toolkit



What's included in this toolkit	
Thresholds for changing school operations	Page 3
Guidelines to consider localised responses	Page 4
Managing disruptions from staff shortages	Page 5
Managing disruptions to cleaning	Page 6
Communications pathways	Page 7



Uniform - Update



PICKLES.
SCHOOLWEAR SINCE 1976



SUBLIMATED SPORTS POLO
MICROFIBRE SPORTS SHORT
WITH LOGO



EVERY DAY POLO
SKORT



LONG SLEEVE POLO
EVERY DAY PANTS

COLOURS AND LOGO TBC



BOTTLE

LEMON

www.pickleschoolwear.com



Uniform - Update



CAMMERAY
Public School
JACKET OPTIONS

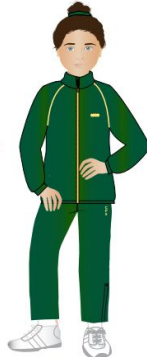
PICKLES.
SCHOOLWEAR SINCE 1976

CAMMERAY
Public School
JUMPER OPTIONS

PICKLES.
SCHOOLWEAR SINCE 1976



SOFT SHELL JACKET
GABARDINE SHORTS



TRACK JACKET
(FLEECE LINED)
TRACK PANTS



BUCKET HATS
Reversible with
house colours



BACKPACK

COLOURS AND LOGO TBC



BOTTLE

LEMON

www.picklesschoolwear.com



V NECK SWEATSHIRT
MICROFIBRE SPORTS SHORT
WITH LOGO



POLAR FLEECE JACKET
WITH EVERY DAY PANTS

COLOURS AND LOGO TBC



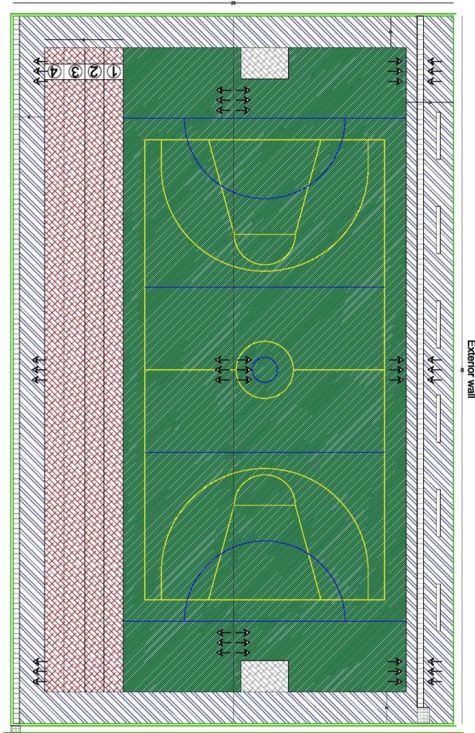
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LEMON

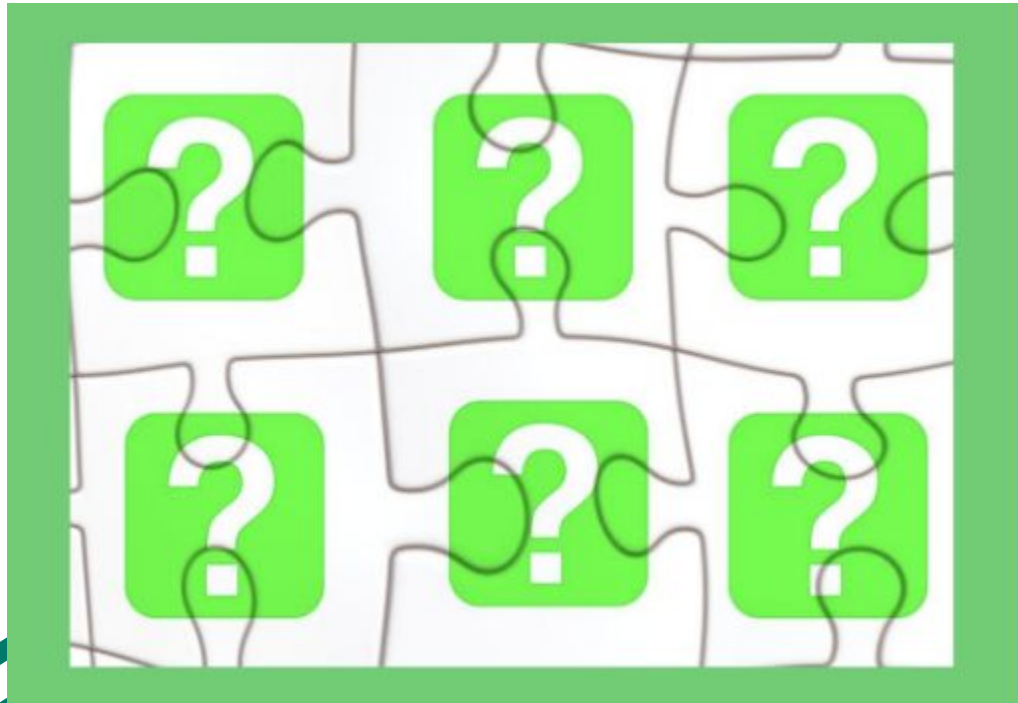
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General - Update



Q&A



Thank you

