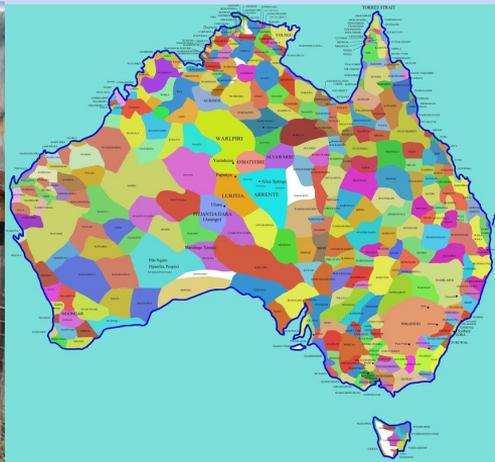
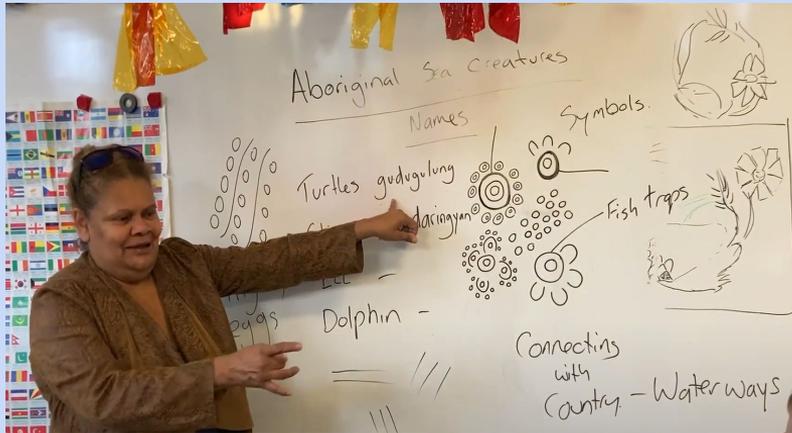


First Nations “Connecting to country”



Alla, as we share our knowledge, teaching and learning within this school, may we also pay respect to Aboriginal and Torres Strait Islander people for the knowledge embedded forever within the Aboriginal Custodianship of Country. We stand together today, tomorrow, forever, Yanu.

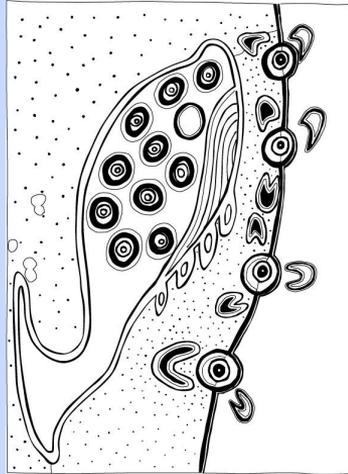
Bibi Barba - international artist



Whale Totems



‘Land whale’



‘Water whale’

Bibi Barba - whale songline

Land Whale to Water Whale
Whale Gawura - Local Sydney Basin

The Songline of the Whale extends from Eden to Byron Bay.

This is the story of the whale that walked the land on Yuin Nation, along the shore of the east coast of Australia.

The whale walked on country during the ice age. It developed fins to care for the sea creatures of the ocean, helping Aboriginal people to survive throughout different seasons.





Sting-ray

Daringyan
Local Sydney Basin Clan



Student sketches



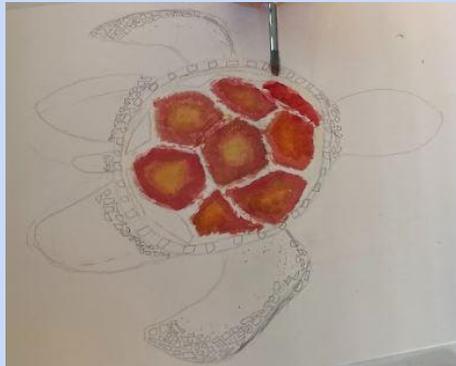
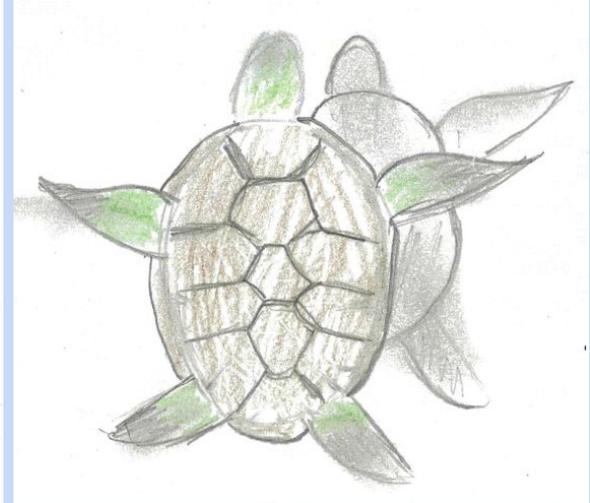
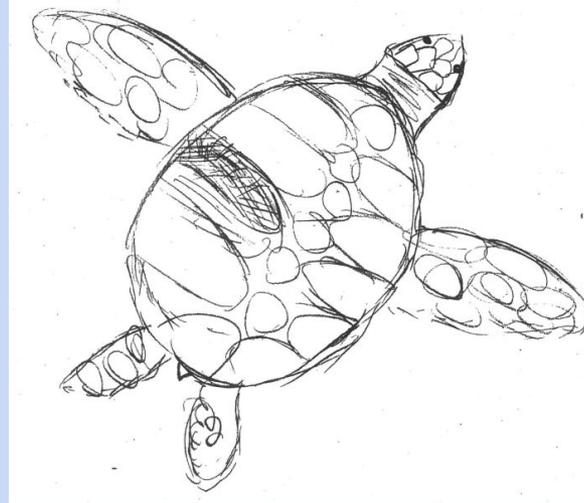
Why was Botany Bay called Stingray bay? Camay - is the Aboriginal word for Botany Bay.

The bay was the site in 1770 of Captain James Cook's first landing in Australia. He named it Stingray Harbour but later changed the name because of the variety of new plants found there by his expedition's naturalist, Sir Joseph Banks.



Turtle

Gudugulung
Local Sydney Basin Clan



Student sketches

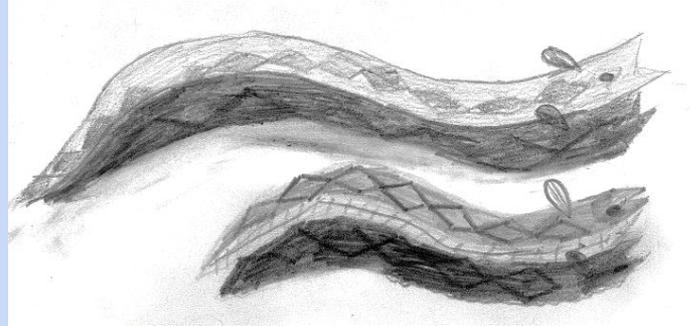
Marine turtles have lived in the oceans for over 100 million years. They are an integral part of the traditional culture of many coastal indigenous peoples throughout the world.

There are only a few large nesting populations of the green, hawksbill and loggerhead turtles left in the world. Australia has some of the largest marine turtle nesting areas in the Indo-Pacific region and has the only nesting populations of the flatback turtle.

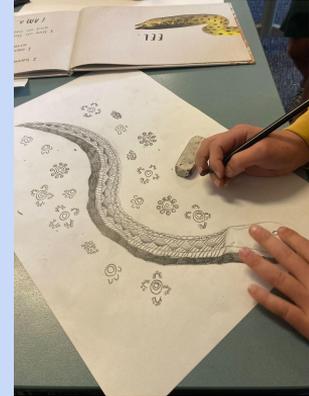
A horizontal bar with a green segment on the left and an orange segment on the right.

Eel

Burra
Local Sydney Basin Clan



Student sketches

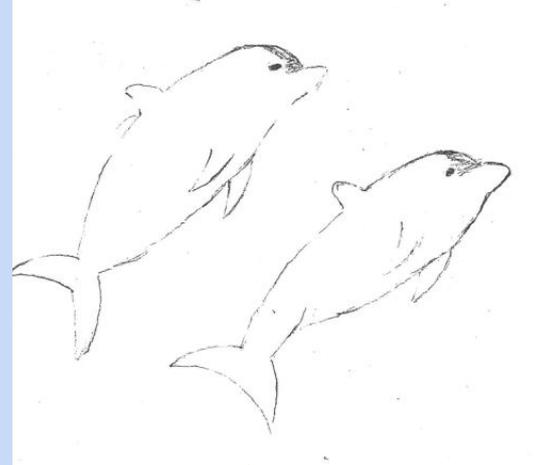
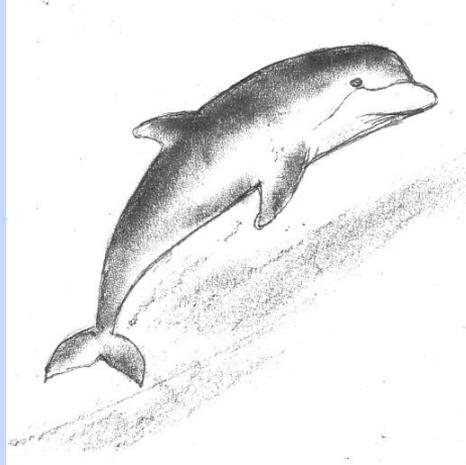


For at least 40,000 years, the Burramattagal people, a local Indigenous community of the Darug Nation, lived on Parramatta River's banks, feasting on oysters, yams, mullet and, of course, eels. In fact, the word "Burramattagal" can be loosely translated as "the place where eels lie down", or stand up if you are a Parramatta Eels supporter.

A horizontal bar with a green segment on the left and an orange segment on the right.

Dolphin

Baruwal
Local Sydney Basin Clan



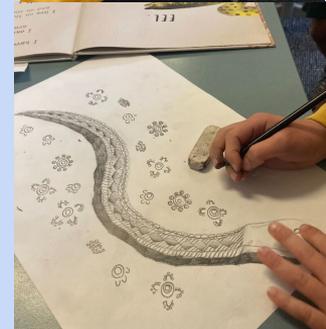
Student sketches

Dolphins are very social creatures that like to live and hunt in groups or "pods". The Bottlenose dolphin is found around the entire coastline of Australia. It is not uncommon to see these dolphins sharing the ocean and waves with surfers.

A decorative horizontal bar with a green segment on the left and an orange segment on the right.

Totems - where to next

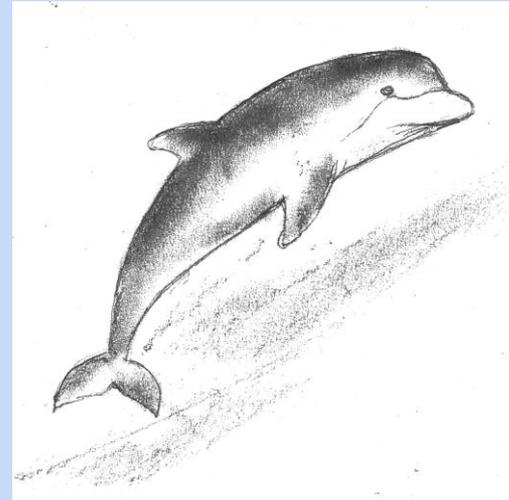
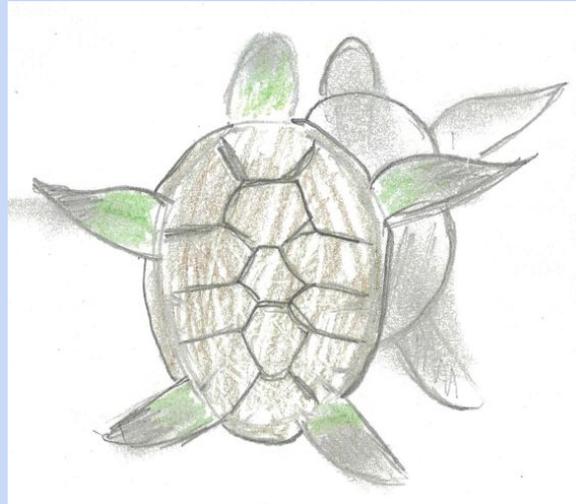
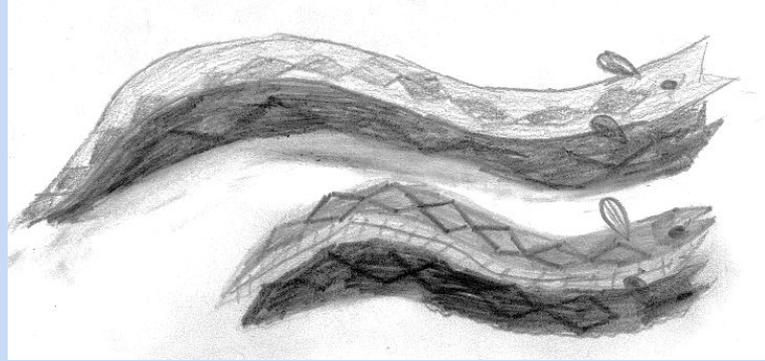
- Student artworks, stories and designs
- Zone renaming
- Book boxes, murals, playground art
- Furniture design
- Badges, certificates, communications
- House groups
- School uniform logo



A horizontal bar with a green segment on the left and an orange segment on the right.

Totems

(student designs)





Term 2 - Dates for your diary



May:

Monday May 2 - Cross Country (back up date Monday May 9) [Kym](#)
Tuesday May 3 - School and Grade newsletters published
Friday May 6 - Mother's Day P&C Breakfast [Kerry](#)
Monday May 9, 16, 23 - Kindergarten Parent Information Sessions [more information soon Kath](#)
Tuesday May 10-Friday May 13 - NAPLAN [Kym](#)
Monday May 16 - Tell Them From Me, survey window [Kym](#)
Monday May 16 - National Families Week
Wednesday May 18 - P&C meeting [Kerry](#)
Friday May 20 - Walk to School Day (and crazy sock day)
Saturday May 21 - Federal Election
Wednesday May 25 - National Simultaneous Storytime [Liz](#)
Thursday May 26 - National Sorry Day [Liz](#)
Friday May 27-Friday June 3 - National Reconciliation Week
Premier's Spelling Bee - [more information provided soon Liz](#)
Multicultural Public Speaking - [more information provided soon](#)

June:

Thursday June 2 - School Tours [Kerry](#)
Friday June 3 - Mabo Day
Friday June 3 - Regional Cross Country
Sunday June 5 - World Environment Day [Kym](#)
Monday June 13 - Queen's Birthday public holiday
Wednesday June 15 - P&C meeting [Kerry](#)
Tuesday June 28 - NAIDOC ShowCase, "Get up, Stand up, Show up" [Kym](#)
Thursday June 30 - Reports going home
Friday July 1 - Last day of Term 1
Monday July 3 - NAIDOC Week



W1 ANZAC Day - Liz



W1 Share Our Space - Kerry



Share
Our Space!

Grounds open these holidays



Share Our Space

This play area is open over the holiday break
Share Our Space is a commitment by the NSW Government to make schools the centre of our community. Our grounds are open from **8 am to 5 pm** during the school holidays, including weekends and public holidays.

Remember to:

Play safe. Respect others. Care for our space.

- Access to school grounds outside of hours is prohibited
- No skateboards or rollerblades/skates
- No reflections on car
- Children should be supervised by adults at all times
- No smoking or alcohol
- No fires or BBQs
- No littering or depositing of any material
- No glass
- No damage to school facilities
- No animals

School outdoor facilities are unsupervised.
Please call 1300 880 021 to report a violation of rules or for help.
For emergencies call 000.

edu.nsw.link/ShareOurSpace





W2 'New-look' Newsletter - Kerry

CAMMERAY PUBLIC SCHOOL
NEWSLETTER
 Week 2, Term 2 2022




NEW IN THIS ISSUE

- Dates for your Diary**
- Term Calendar**

Principals Message

We are thrilled to have started the term so successfully. All teaching and learning programs are well underway, from Kindergarten and the recent duckling hatchings through to the Year 6 unit of work on the development of Australia as a

In News This Week continued

Cammeray Band

Our Band Camp was held over the weekend of April 29 – May 1 at CRI (Lisbane) George Carr's Conference Centre.

The Camp was a fantastic success.

P&C News

Welcome back to term 2! We hope that you had a lovely relaxing and safe break and have settled back into term well.

With the COVID restrictions easing, we were able to hold our annual...

Kindergarten 2023 Enrolments are now open

Full details of how to enrol are outlined on the Education page of the school website.

For any further enquiries, please contact Ms or Mrs on 0883 7382 or email cammeray-p.school@nsw.edu.au

The Adventures of Miss Tilda

What adventures has Tilda been up to this week?

From the School Office

Parenting Programs

Get It! Program

You will find more information about the upcoming Get It! Program available for parents 'Sharing Connected and Safe Living' on Thursday, May 19, 6:30-8:00pm for parents. It is open to all 4+ parents.

Parents NSW Vouchers

The NSW Government has launched Parents NSW Vouchers to reward and thank eligible NSW households for their efforts to support learning from home in 2021.

From February 2022, one parent from each eligible household can apply for 5 x \$50 vouchers, worth \$250 in total.

For further information and to apply

Catholic Care
Parental Care

Please note you do not need to be Catholic to access these programs. CatholicCare welcomes staff and clients from all different backgrounds and beliefs.

Upcoming Events

Walk Safely to School Day

At Cammeray PS, we are combining National Walk Safely to School Day with a Copy Book Day on **Friday May 20 (Week 4)**. Please see [here](#) for more information.

NAPLAN

NAPLAN will take place in Weeks 3 and 4. Students in Year 3 and Year 5 will complete the tests on devices provided by the school with the exception of one test.

Dates for Your Diary

Term 2 - Dates for your Diary

April:

Tuesday April 26 - Staff Development Day
 Wednesday April 27 - Students return
 Friday April 29 - ANZAC Day commemoration

May:

Monday May 2 - Crisis Centre (book up date Monday May 9)
 Tuesday May 3 - School and clinic resumption published
 Friday May 6 - Mother's Day P&C Breakfast
 Monday May 9 - 20 - Kindergarten History
 Tuesday May 10 - Friday May 13 - NAPLAN
 Monday May 16 - Staff from Mt. Sneyd arrive
 Monday May 16 - National Mental Health Week
 Wednesday May 18 - P&C meeting
 Friday May 20 - Walk to School Day (and copy book day)





W2 AMU Engineer Zone 3-4- Kerry





W2 Community Questions - Kerry



PLASTIC-FREE BUSINESS KIT

REFUSE SINGLE USE

Plastic-Free Business Kit

Created by:
 National Diet & Fitness Office
 Marine Business Partnership - North Sydney Council
 Dr. Sarah ELLIOTT - DIETITIAN
 A. Dr. Deborah B. Chalmers, ND, PhD
www.northsydney.nsw.gov.au

Content of the Plastic-Free Kit:

- 01 Campaign Introduction
- 02 School Plan to Reduce Plastic
- 03 Plastic-Free Zip Report
- 04 Financial Support
- 05 Plastic-Free Events in North Sydney

This Service is provided free of charge by North Sydney Council. The Plastic-Free Campaign is funded by North Sydney Council through the Council's Support to Business, to those Primary schools that demonstrate impact, initiative and a desired Plastic achievement, and it is made a 100% community effort.

This Plastic-Free campaign aligns to their assessment of the amount of disposable plastic used in the North Sydney area, and the amount of plastic that found in Sydney Harbour. We are working to encourage businesses to change to reduce their use of disposable plastics in their business operations.

NORTH SYDNEY GREEN SCHOOLS & GRANT PROGRAM
 Application Guide 2022
 Closing date: 5pm, 4 March 2022

FORBANS:
 All schools who apply for a grant will need the action plan to be made available to the public and available to the public. For more information, please contact the North Sydney Council on 9150 1000 or visit www.northsydney.nsw.gov.au.

FORBANS:
 North Sydney schools can apply for funding up to \$10K for other environmental projects. Funding of all other projects will be provided on a case-by-case basis. In competition and subject to \$10,000 per financial year.

It is not available to:
 1. Schools that are not in the North Sydney Council area.
 2. Schools that are not in the North Sydney Council area.
 3. Schools that are not in the North Sydney Council area.

Project guidelines: Entries 1-4, 2022. Final report due: 30th November 2022.

1. OBJECTIVE NO
 North Sydney Council's Green Schools grant program aims to provide local schools with the funding to develop and maintain green spaces for a variety of environmental purposes. To allow the school staff the maximum school ground to be used for an environmentally friendly school ground.

2. ELIGIBILITY
 All schools including children's centres and preschools within the North Sydney Council area are eligible to apply for funding. Schools are encouraged to apply for an 'Early Learning and Child Care' (ELCC) project and also for grants for an outdoor play area. Schools are encouraged to apply for grants for other projects that are in line with the program's objectives.

3. FUNDING
 Funding for the grant is available for the program through North Sydney Council's Environmental Grant.

4. ELIGIBILITY
 The grant is available for schools in the program through North Sydney Council's Environmental Grant.

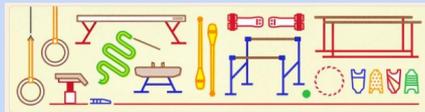


#NB. uniform advisory group needed





W2 SRC / Student Voice - Kerry



Playground Equipment Survey

Please complete this survey with your class to give student input into the design of our new playground equipment.

This form is automatically collecting emails for NSW Dept of Education users. [Change settings](#)

Your class

Short answer text

What material should our equipment be made from?

Timber / Natural Colours

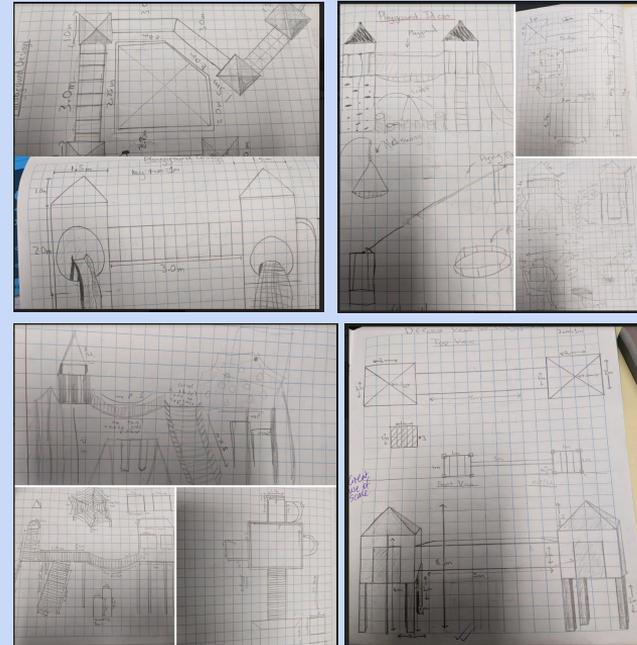
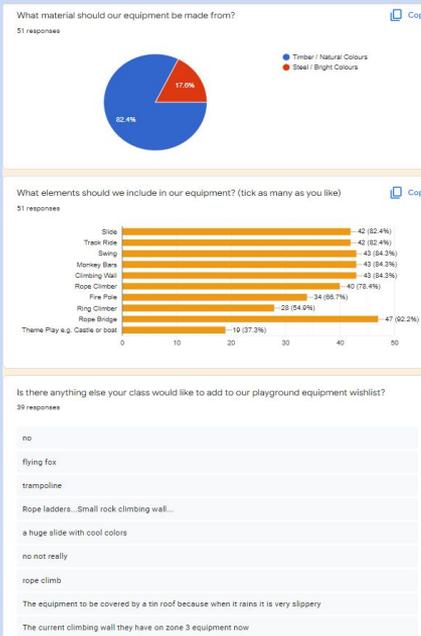


Steel / Bright Colours



What elements should we include in our equipment? (tick as many as you like)

Slide



W2 Duckling Arrival - Kath





W2 Sports Store Zone 3 - Kym





W2 Year 6 Canberra Camp - Kym



W2 Got It! - Liz

Tips for parents and carers to help families stay on track

Got It!
Getting on Track in Time Program

- Notice your feelings
- Remember you are a role model
- Show empathy
- Use consistent rules and consequences
- Spend quality time together
- Look after yourself
- Use praise, it's powerful

Tips for kids to stay on track

Got It!
Getting on Track in Time Program

- Notice your feelings
- Take care of your feelings
- Think about how others are feeling
- Make helpful choices
- Talk to a grown up if you need help
- Give new things a try
- Be kind to yourself

Tips for teachers to help students stay on track

Got It!
Getting on Track in Time Program

- Notice your student's emotions
- Remember you are a role model
- Show empathy
- Be calm, clear and consistent
- Interact mindfully with your students
- Work as a team
- Encourage social and emotional learning

The Got It! program in your school

Here are some tips that families may find helpful in learning to cooperate, relate and have fun together.

Notice your feelings
Keep aware of your own feelings can help you respond to your child in more helpful ways. Take time, respond when you can.

Remember you are a role model
Children learn by your example in a role model.

Show empathy
To help your child learn to manage different feelings, when appropriate:

- Name your feelings
- Describe the emotion helpful ways to cope.

Use praise, it's powerful
Praise your child for trying as well as succeeding.

- Use your child specifically what you are pleased about, free of positive attention.

Keep on track is easier to do with help
Talk to school staff if you have any questions about these tips or the Got It! program.

NSW Health

The Got It! program in your school

Here are some terrific tips that help kids have fun with friends, learn a lot at school and get along with their families.

Notice your feelings
It's okay to have lots of different feelings. This can help you to think about what to do next.

Think about how others are feeling
When you have strong feelings, try doing things that will help you to feel better.

- You can
 - Go somewhere quiet to calm down
 - Stop and think before you act
 - Spend time with family and friends
 - Do something that you like

Think about how others are feeling
Listen to others, even if they have different ideas to you. Imagine how they might feel.

Make helpful choices
I can work on controlling my behaviour. Even if you make an unhelpful choice, the next one you make can improve things.

Talk to a grown up if you need help
You can talk to a grown up, like a parent or a teacher, about how you are feeling. Ask for help if you need to.

Be kind to yourself
Think of all the good things about you. What do you like? What are you good at? What is important to you? What makes you one of a kind?

- Give new things a try
- Try new things even if they seem hard at first. You might even have fun!

Keep on track is easier to do with help
Find a friend or grown up, like a parent or teacher, and stay on track together.

NSW Health

The Got It! program in your school

Here are some tips that teachers may find helpful to encourage students to cooperate, learn and have fun together.

Notice your student's emotions
Recognise every interaction with your student as an opportunity to:

- strengthen your relationship
- build the student's resilience
- enhance their wellbeing.

Remember you are a role model
Children's social and emotional development is highly influenced by the school environment. Teachers are significant role models.

- Encourage social and emotional learning
- Academic progress is linked to social and emotional learning.

Work as a team
Work collaboratively with other school staff to support each other. Developing a consistent approach at home and school, by working with parents, carers and students, will help to create positive and sustained change.

Keep on track is easier to do with help
Contact your local Got It! team in school representative to find out more about these tips or the program.

NSW Health



W2 2023 Kindergarten Tours - Liz



W2 Parent Helpers - Kath



W3 Parent Workshops - Kath

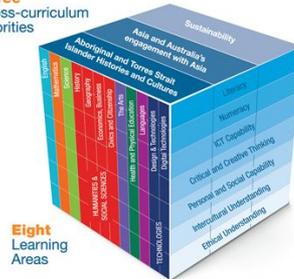


Play Matters

Second edition

Investigative learning for preschool to Grade 2
Kathy Walker

Three
Cross-curriculum
Priorities



Seven
General
Capabilities



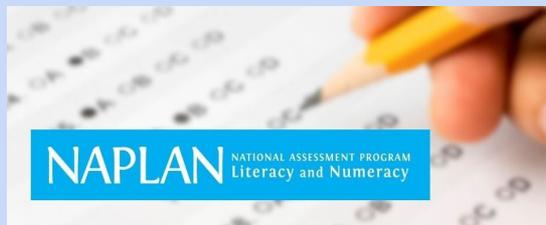


W3 Cross Country - Kym





W3 NAPLAN - Kym



Tailored tests

The test adapts to each student's ability.



Reports

More detailed information on student performance.



Test window

Schools have up to 9 days to schedule the tests.



ICT skills

Students require certain ICT skills to undertake the tests.



Technology needs

Know the technical requirements for online tests.



Benefits

Find out about the benefits of moving to NAPLAN Online.



NAPLAN – information for parents and carers



2022

Why do students do NAPLAN?

NAPLAN is a national literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit in May each year. It is the only national assessment all Australian students do.

As students progress through their school years, it's important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national standards and over time.

NAPLAN is just one aspect of a school's assessment and reporting process. It doesn't replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

Your child will do the NAPLAN tests online

Schools are transitioning from paper-based to computer-based assessments. Most schools will complete NAPLAN tests online in 2022. All Year 3 students will continue to complete the writing assessment on paper.

Online NAPLAN tests provide more precise results and are more engaging for students. One of the main benefits is tailored (or adaptive) testing, where the test presents questions which may be more or less difficult depending on a student's responses.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. Questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities have contributed to the development of NAPLAN test materials.

To find out more about NAPLAN, visit nap.edu.au

Participation in NAPLAN

NAPLAN is for everyone. ACARA supports inclusive testing so all students can participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the NAPLAN public demonstration site, the Guide for schools to assist students with disability to access NAPLAN, or our series of videos where parents/carers, teachers and students share their experience of using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

acara AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY



National Numeracy Learning Progression



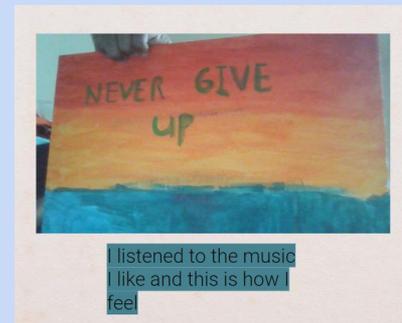
W4 Walk Safely to School - Kym

A promotional poster for National Walk Safely to School Day. It features a yellow circular logo on the left with three cartoon characters (red, blue, and green) and the text "WALK SAFELY TO SCHOOL DAY". To the right, the text reads "SAVE THE DATE" in red, "FRIDAY 20 MAY 2022" in black, and "National Walk Safely to School Day" in black. Below the text are several circular images showing children and adults participating in the walk, wearing white t-shirts with the event logo. The background is white with a blue wave-like shape at the bottom.

W5 Cyber Citizenship - Kym

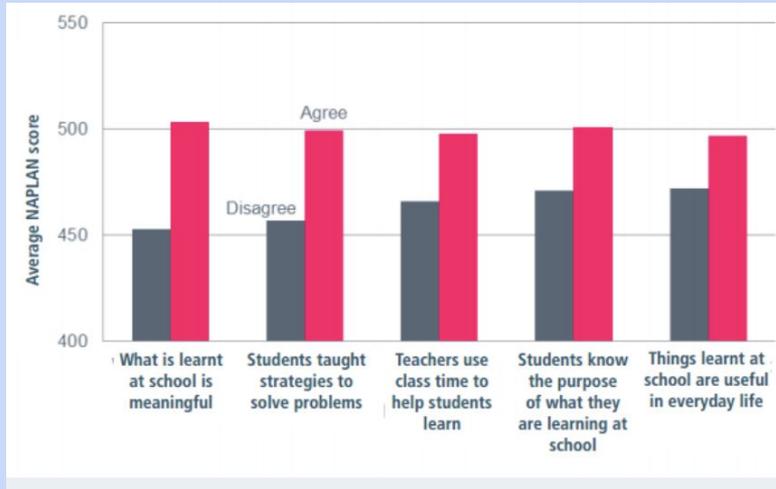


W5 Wellness Week - Liz





W6 Tell Them From Me - Kym



Tell Them From Me
HELP US TO ACHIEVE POSITIVE AND PRACTICAL CHANGE AT SCHOOL



W6 Reconciliation Week - Liz

The National Reconciliation Week 2022 theme, “Be Brave. Make Change.” is a challenge to all Australians— individuals, families, communities, organisations and government—to *Be Brave* and tackle the unfinished business of reconciliation so we can *Make Change* for the benefit of all Australians.

Last year Reconciliation Australia encouraged all Australians to take action; not just in National Reconciliation Week but every week of the year. We saw unprecedented response to our suggested actions for everyday and for braver action.

This year we are asking everyone to make change beginning with brave actions in their daily lives – where they live, work, play and socialise.



Premier's Spelling Bee - Liz



NSW Premier's Spelling Bee

Apply for the Premier's Spelling Bee

Years 3 to 6

The Premier's Spelling Bee is a fun and educational way for primary school students to engage with and improve their spelling.

The program includes activities that encourage students to become more confident users of language through broadening their vocabulary, and promotes improved literacy skills in conjunction with the NSW English K-10 syllabus.

[← Back to Literature and language arts @ The Arts Unit](#)





Multicultural Public Speaking - Liz



W8 School Tours - Kerry



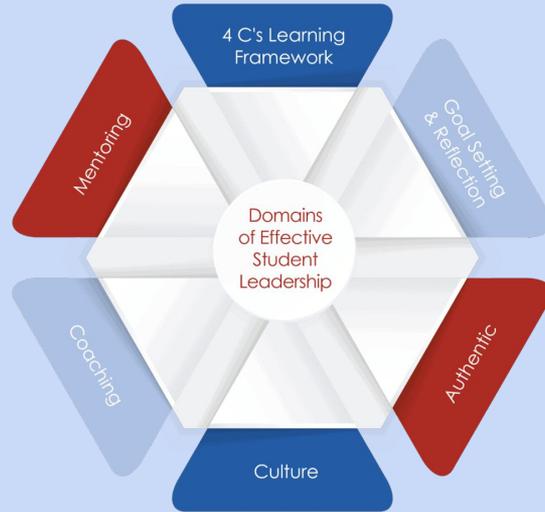


W9 Year 5 SLiPS Program - Kerry

Student Leadership in Primary Schools

Appreciation Strategy Humility
 Commitment Responsibility
 Integrity
Leadership
 Honest Communication Listening
 Values Purpose Determination
 Passion Principles

A whole class program to develop leadership skills



STUDENT LEADERSHIP PROGRAM
 Discover your future.

About the Student Leadership Program
 The Student Leadership Program (SLP) partners with area companies to promote and expose high school students to high-demand career opportunities and through teacher and community advisers, students learn important work-ready power skills for their future success in the workplace.

In SLP you will:

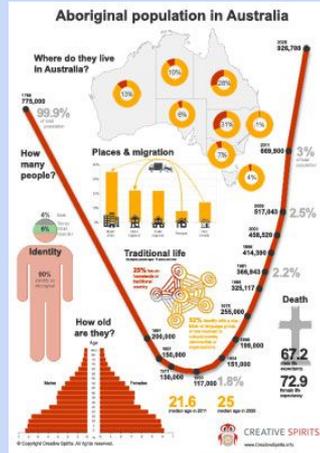
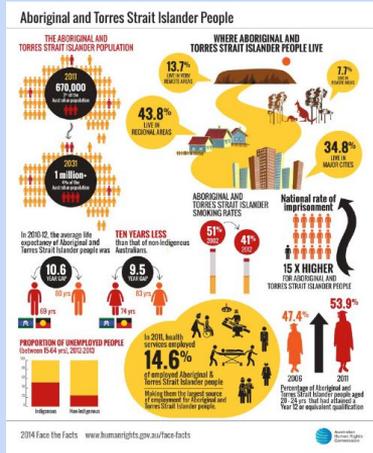
- ▶ Discover career opportunities and tour local businesses
- ▶ Connect with business and community leaders
- ▶ Meet students from other schools
- ▶ Learn from top motivational speakers
- ▶ Develop and strengthen your work-ready skills
- ▶ Make a difference in Savannah through community service
- ▶ Participate in summer experience trips

THE SLP EXPERIENCE

SOPHOMORE	JUNIOR	SENIOR
<ul style="list-style-type: none"> Personal Skills & Interest Inventory Teamwork & Collaboration Time Management Communication Critical Thinking & Problem Solving Career & Industry Tours 	<ul style="list-style-type: none"> Financial Literacy Public Speaking Career & Industry Tours Job Shadow 	<ul style="list-style-type: none"> Job & College Search Inventory Resume Development Scholarships Job Interviews Career & Industry Tours



W10 ShowCase - Kerry



A horizontal line with a green segment on the left and an orange segment on the right.

Q&A

